

# DANIEL S. SCHIFF

# CURRICULUM VITAE

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## RESEARCH INTERESTS

- GOVERNANCE OF ARTIFICIAL INTELLIGENCE
- SOCIAL AND ETHICAL IMPLICATIONS OF TECHNOLOGY
- THEORIES OF THE POLICY PROCESS
- TECHNOLOGY POLICY

## PROFESSIONAL APPOINTMENTS

2022 – PRESENT	<b>PURDUE UNIVERSITY, DEPARTMENT OF POLITICAL SCIENCE</b> ASSISTANT PROFESSOR OF TECHNOLOGY POLICY CO-DIRECTOR, GOVERNANCE AND RESPONSIBLE AI LAB ( <a href="#">GRAIL</a> )
2022 – 2023	<b>JP MORGAN CHASE &amp; CO.</b> RESPONSIBLE AI LEAD (SR. EXECUTIVE DIRECTOR, ON INDUSTRY LEAVE)
2015 – 2017	<b>PHILADELPHIA EDUCATION FUND</b> DIRECTOR OF RESEARCH, EVALUATION, AND PLANNING
2013 – 2015	RESEARCH ANALYST/DATA MANAGER

## EDUCATION

2022	<b>GEORGIA INSTITUTE OF TECHNOLOGY</b> PHD, SCHOOL OF PUBLIC POLICY GEORGIA TECH INSTITUTE FELLOW; GEORGIA TECH PRESIDENT'S FELLOW  <b>RESEARCH INTERESTS:</b> GOVERNANCE AND SOCIAL IMPLICATIONS OF ARTIFICIAL INTELLIGENCE <b>FIELD:</b> SCIENCE AND TECHNOLOGY POLICY; <b>MINOR:</b> QUANTITATIVE METHODS <b>DISSERTATION:</b> SETTING THE AGENDA: ACTORS, ISSUES, AND INFLUENCE IN U.S. ARTIFICIAL INTELLIGENCE POLICY. AVAILABLE AT: <a href="https://doi.org/10.17605/OSF.IO/KW8XD">https://doi.org/10.17605/OSF.IO/KW8XD</a>
2013	<b>UNIVERSITY OF PENNSYLVANIA</b> MASTER OF SCIENCE IN SOCIAL POLICY, SCHOOL OF SOCIAL POLICY AND PRACTICE
2012	<b>PRINCETON UNIVERSITY</b> BACHELOR OF ARTS IN PHILOSOPHY; CERTIFICATE IN VALUES & PUBLIC LIFE <b>FOCUS:</b> ARTIFICIAL INTELLIGENCE, ETHICS, AND ROBOTICS & INTELLIGENT SYSTEMS  <b>INDEPENDENT WORK:</b> THE NECESSITY OF SENSORY PERCEPTION FOR MACHINE COGNITION <b>THESIS:</b> THE ETHICS OF ARTIFICIAL INTELLIGENCE

## PEER-REVIEWED JOURNAL ARTICLES (\*INDICATES CO-EQUAL FIRST AUTHOR)

- JACOBSON, R. \*, SCHIFF, D. S. \*, & SCHIFF, K. J. \* *THE EMERGENCE OF PARTISAN POLITICS IN AI POLICY: COALITION FORMATION IN A NASCENT POLICY SUBSYSTEM* (ACCEPTED).
- SCHIFF, K. J. \*, SCHIFF, D. S. \*, MOY, B. J. \*, MCCRAIN, J. \*, MOURTGOS, S. M. \*, & ADAMS, I. T. \* DOES CIVILIAN OVERSIGHT IMPACT POLICE LEGITIMACY? (FORTHCOMING). *PNAS NEXUS*.
- SCHIFF, D. S., LEE, J., BORENSTEIN, J., & ZEGURA, E. (2025). INFLUENCES AND INHIBITORS IN STEM UNDERGRADUATE SOCIAL RESPONSIBILITY DEVELOPMENT. *INTERNATIONAL JOURNAL OF STEM EDUCATION*, 12(1), 34. <https://doi.org/10.1186/s40594-025-00553-3>
- WIESE, L. \*, RATHINAM, S. S. \*, OSCHINSKI, M. \*, DEWITT, B., & SCHIFF, D. S. \* (2025). AI ETHICS AND GOVERNANCE IN THE JOB MARKET: TRENDS, SKILLS, AND SECTORAL DEMAND. *IEEE TRANSACTIONS ON TECHNOLOGY AND SOCIETY*. <https://doi.org/10.1109/TTS.2025.3567143>
- HORNBERGER, M. #, BEWERSDORFF, A. #, SCHIFF, D. S., & NERDEL, C. (2025). DEVELOPMENT AND VALIDATION OF A SHORT AI LITERACY TEST (AILIT-S) FOR UNIVERSITY STUDENTS. *COMPUTERS IN HUMAN BEHAVIOR: ARTIFICIAL HUMANS*, 5, 100176. <https://doi.org/10.1016/j.chbah.2025.100176>

- WIESE, L. J., PATIL, I., SCHIFF, D. S., & MAGANA, A. J. (2025). AI ETHICS EDUCATION: A SYSTEMATIC LITERATURE REVIEW. *COMPUTERS AND EDUCATION: AI*, 8, 100405. <https://doi.org/10.1016/j.caeai.2025.100405>
- SCHIFF, D. S. \*, KELLEY, S. \*, & CAMACHO IBÁÑEZ, J. \* (2025). THE EMERGENCE OF ARTIFICIAL INTELLIGENCE ETHICS AUDITING. *BIG DATA & SOCIETY*, 11(4). <https://doi.org/10.1177/20539517241299732>
- GANZ, S. C., & SCHIFF, D. S. (2025). SUBCOALITION CLUSTER ANALYSIS: A NEW METHOD FOR MODELING CONFLICT IN ORGANIZATIONS. *MANAGEMENT SCIENCE*, <https://doi.org/10.1287/mnsc.2020.00013>
- BEWERSDORFF, A., HORNBERGER, M., NERDEL, C., & SCHIFF, D. S. (2025). AI ADVOCATES AND CAUTIOUS CRITICS: HOW AI ATTITUDES, AI INTEREST, USE OF AI, AND AI LITERACY BUILD UNIVERSITY STUDENTS' AI SELF-EFFICACY. *COMPUTERS AND EDUCATION: AI*, 8, 1000340. <https://doi.org/10.1016/j.caeai.2024.100340>
- SCHIFF, K. J. \*, SCHIFF, D. S. \*, & BUENO, N. S. \* (2025). THE LIAR'S DIVIDEND: CAN POLITICIANS CLAIM MISINFORMATION TO EVADE ACCOUNTABILITY? *AMERICAN POLITICAL SCIENCE REVIEW*, 119(1), 71–90. <https://doi.org/10.1017/S0003055423001454>
- LOVE, H. A., ADAMSON, G., JAMES, M., LAJOIE, J., MAREELS, I., PEARL, Z., SCHIFF, D. S., SCHMITT, K., AROHI, T., BUCHANAN, J., CAMARÉNA, S., KAEVATS, M., REYNOLDS, J., ALBUQUERQUE, P. H., HAVENS, J. C., CHACÓN-HURTADO, D., LAHIRI, S., OCAI, A., ORCHARD, A., ... ZHU, Q. (2024). THE FUTURE OF WORK IN THE AGE OF AUTOMATION: PROCEEDINGS OF A WORKSHOP ON NORBERT WIENER'S 21ST CENTURY LEGACY. *IEEE TRANSACTIONS ON TECHNOLOGY AND SOCIETY*, 1–23. <https://doi.org/10.1109/TTS.2024.3476041>
- ADAMS, I. T., MCCRAIN, J., SCHIFF, D. S., SCHIFF, K. J., & MOURTGOS, S. M. POLICE REFORM FROM THE TOP DOWN: EXPERIMENTAL EVIDENCE ON POLICE EXECUTIVE SUPPORT FOR OVERSIGHT. (2025). *JOURNAL OF POLICY ANALYSIS AND MANAGEMENT*, 44(2), 403–427. <https://doi.org/10.1002/pam.22620>
- SCHIFF, K. J. \*, SCHIFF, D. S. \*, ADAMS, I. T., MCCRAIN, J., & MOURTGOS, S. M. (2025). INSTITUTIONAL FACTORS DRIVING CITIZEN PERCEPTIONS OF AI IN GOVERNMENT: EVIDENCE FROM A SURVEY EXPERIMENT ON POLICING. *PUBLIC ADMINISTRATION REVIEW*, 85(2), 451–467. <https://doi.org/10.1111/PUAR.13754>
- SUSSER, D., SCHIFF, D. S., GERKE, S., CABRERA, L. Y., COHEN, I. G., DOERR, M., HARROD, J., KOSTICK-QUENET, K., MCNEALY, J., MEYER, M. N., PRICE II, W. N., & WAGNER, J. K. (2024). SYNTHETIC HEALTH DATA: REAL ETHICAL PROMISE AND PERIL. *HASTINGS CENTER REPORT*, 54(5), 8–13. <https://doi.org/10.1002/hast.4911>
- SCHIFF, D. S., LEE, J., BORENSTEIN, J., & ZEGURA, E. (2024). THE IMPACT OF COMMUNITY ENGAGEMENT ON UNDERGRADUATE SOCIAL RESPONSIBILITY ATTITUDES. *STUDIES IN HIGHER EDUCATION*, 49(7), 1151–1167. <https://doi.org/10.1080/03075079.2023.2260414>
- MOURTGOS, S. M., ADAMS, I. T., MCCRAIN, J., SCHIFF, K. J., & SCHIFF, D. S. (2024). SPEAKING OF REFORM: EXPERIMENTAL INSIGHTS INTO INFLUENCING POLICE EXECUTIVES' PERSPECTIVES ON CIVILIAN OVERSIGHT. *CRIMINOLOGY & PUBLIC POLICY*, 23(3), 689–720. <https://doi.org/10.1111/1745-9133.12674>
- SCHIFF, D. S. (2024). IS TECHNOLOGY GOVERNANCE CHANGING? FRAMING CONTESTATION AND PUBLIC PARTICIPATION IN U.S. AI POLICY. *POLICY & SOCIETY*, 43(3), 255–288. <https://doi.org/10.1093/polsoc/puae007>
- SCHIFF, D. S. & SCHIFF, K. J. (2023). NARRATIVES AND EXPERT INFORMATION IN AGENDA-SETTING: EXPERIMENTAL EVIDENCE ON STATE LEGISLATOR ENGAGEMENT WITH ARTIFICIAL INTELLIGENCE POLICY. *POLICY STUDIES JOURNAL*, 51(4), 817–842. <https://onlinelibrary.wiley.com/doi/full/10.1111/psj.12511>
- SCHIFF, D. S. (2023). LOOKING THROUGH A POLICY WINDOW WITH TINTED GLASSES: SETTING THE AGENDA FOR U.S. AI POLICY. *REVIEW OF POLICY RESEARCH*, 40(5), 729–756. <https://doi.org/10.1111/ropr.12535>
- O'SHAUGHNESSY, M., SCHIFF, D. S., VARSHNEY, L. R., ROZELL, C. J., & DAVENPORT, M. A. (2023). WHAT GOVERNS ATTITUDES TOWARDS ARTIFICIAL INTELLIGENCE ADOPTION AND GOVERNANCE? *SCIENCE AND PUBLIC POLICY*, 50(2), 161–176. <https://doi.org/10.1093/scipol/scac06>
- SCHIFF, D. EDUCATION FOR AI, NOT AI FOR EDUCATION: AI, EDUCATION, AND ETHICS IN NATIONAL AI POLICY STRATEGIES. (2022). *INTERNATIONAL JOURNAL OF AI IN EDUCATION*, 32, 527–563. <https://doi.org/10.1007/s40593-021-00270-2>
- NAZARENO, L. & SCHIFF, D. THE IMPACT OF AUTOMATION AND ARTIFICIAL INTELLIGENCE ON WORKER WELL-BEING. (2021). *TECHNOLOGY IN SOCIETY*, 67. <https://doi.org/10.1016/j.techsoc.2021.101679>
- SCHIFF, D. S., SCHIFF, K. J., & PIERSON, P. (2021). ASSESSING PUBLIC VALUE FAILURE IN GOVERNMENT ADOPTION OF ARTIFICIAL INTELLIGENCE. *PUBLIC ADMINISTRATION*, 110(1), 70–91. <https://doi.org/10.1111/padm.12742>
- SCHIFF, D., BOGDANA, R., AYESH, A., FANTA, A., & LENNON, M. (2021). EXPLAINING THE PRINCIPLES TO

PRACTICES GAP IN AI. *IEEE TECHNOLOGY & SOCIETY MAGAZINE*, 40(2), 81-94.

<https://doi.org/10.1109/MTS.2021.3056286>

- **SCHIFF, D.**, BORENSTEIN, J., LAAS, K., & BIDDLE, J. (2021). AI ETHICS IN THE PUBLIC, PRIVATE, AND NGO SECTORS: A REVIEW OF A GLOBAL DOCUMENT COLLECTION. *IEEE TRANSACTIONS ON TECHNOLOGY AND SOCIETY*, 2(1), 31-42. <https://doi.org/10.1109/TTS.2021.3052127>
- **SCHIFF, D.**, LOGEVALL, E., BORENSTEIN, J., NEWSTETTER, W., POTTS, C., & ZEGURA, E. (2020). LINKING PERSONAL AND PROFESSIONAL SOCIAL RESPONSIBILITY DEVELOPMENT TO MICROETHICS AND MACROETHICS: OBSERVATIONS FROM EARLY UNDERGRADUATE EDUCATION. *JOURNAL OF ENGINEERING EDUCATION*, 110(1), 70-91. <https://doi.org/10.1002/jee.20371>
- **SCHIFF, D.** (2020). OUT OF THE LABORATORY AND INTO THE CLASSROOM: THE FUTURE OF AI IN EDUCATION. *AI & SOCIETY*, 36(1), 331-348. <https://doi.org/10.1007/s00146-020-01033-8>
- **SCHIFF, D.**, HERZOG, L., FARLEY-RIPPLE, E., & IANNUCCILLI, L. T. (2015). TEACHER NETWORKS IN PHILADELPHIA: LANDSCAPE, ENGAGEMENT, AND VALUE. *PENN GSE PERSPECTIVES ON URBAN EDUCATION*, 12(1). <https://eric.ed.gov/?id=EJ1056676>
- KANG, Z. T., WAGNER, B. K., PARRISH, J., **SCHIFF, D.**, & SUMMERS, C. J. (2007). ENHANCEMENT OF WHITE LUMINESCENCE FROM SiNx FILMS BY SURFACE ROUGHENING. *NANOTECHNOLOGY*, 18(41), 415709. <https://doi.org/10.1088/0957-4484/18/41/415709>

#### PEER-REVIEWED CONFERENCE PAPERS

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- BARKHUFF, G. #, BORENSTEIN, J., **SCHIFF, D.**, UCHIDIUNO, J., & ZEGURA, E. (2025). TOWARDS A MORE INCLUSIVE CURRICULUM: OPPORTUNITIES FOR BROADENING AND DIVERSIFYING COMPUTING ETHICS EDUCATION. *PROCEEDINGS OF THE 56TH ACM TECHNICAL SYMPOSIUM ON COMPUTER SCIENCE EDUCATION V. 1*, 60–66. <https://doi.org/10.1145/3641554.3701879>
- ARNOLD, Z., **SCHIFF, D. S.**, SCHIFF, K. J., LOVE, B., MELOT, J., SINGH, N., JENKINS, L., LIN, A., PILZ, K., ENWEAREAZU, O. #, & GIRARD, T. (2024). INTRODUCING THE AI GOVERNANCE AND REGULATORY ARCHIVE (AGORA): AN ANALYTIC INFRASTRUCTURE FOR NAVIGATING THE EMERGING AI GOVERNANCE LANDSCAPE. *PROCEEDINGS OF THE AAAI/ACM CONFERENCE ON AI, ETHICS, AND SOCIETY*, 7, 39–48.
- BARKHUFF, G., BORENSTEIN, J., **SCHIFF, D.**, UCHIDIUNO, J., & ZEGURA, E. (2024). CONSIDERATIONS FOR IMPROVING COMPREHENSIVE UNDERGRADUATE COMPUTING ETHICS EDUCATION. *PROCEEDINGS OF THE 55TH ACM TECHNICAL SYMPOSIUM ON COMPUTER SCIENCE EDUCATION V. 2*, 1560–1561. <https://doi.org/10.1145/3626253.3635557>
- WALKER, C. P., **SCHIFF, D. S.**, & SCHIFF, K. J. (2024). MERGING AI INCIDENTS RESEARCH WITH POLITICAL MISINFORMATION RESEARCH: INTRODUCING THE POLITICAL DEEPFAKES INCIDENTS DATABASE. *PROCEEDINGS OF THE AAAI CONFERENCE ON ARTIFICIAL INTELLIGENCE*. <https://doi.org/10.1609/aaai.v38i21.30349>. (BEST PAPER AWARD.)
- KRETH, Q., **SCHIFF, D. S.**, LEE, J., BORENSTEIN, J., & ZEGURA, E. (2022). SOCIAL RESPONSIBILITY ATTITUDES AMONG UNDERGRADUATE COMPUTER SCIENCE STUDENTS: AN EMPIRICAL ANALYSIS. *2022 ASEE ANNUAL CONFERENCE & EXPOSITION*. (BEST PAPER AWARD.)
- **SCHIFF, D.**, BOGDANA, R., AYESH, A., FANTA, A., & LENNON, M. (2020). PRINCIPLES TO PRACTICES FOR RESPONSIBLE AI: CLOSING THE GAP. *EUROPEAN CONFERENCE ON AI*. AVAILABLE AT <http://arxiv.org/abs/2006.04707>.
- **SCHIFF, D.**, AYESH, A., MUSIKANSI, L., & HAVENS, J. C. (2020). IEEE 7010: A NEW STANDARD FOR ASSESSING THE WELL-BEING IMPLICATIONS OF ARTIFICIAL INTELLIGENCE. *IEEE INTERNATIONAL SYSTEMS, MAN, AND CYBERNETICS CONFERENCE*, 2745-2753. <https://doi.org/10.1109/MTS.2021.3056286>
- **SCHIFF, D.**, BIDDLE, J., BORENSTEIN, J., AND LAAS, K. (2020). WHAT’S NEXT FOR AI ETHICS, POLICY, AND GOVERNANCE? A GLOBAL OVERVIEW. *PROCEEDINGS OF THE 2020 AAAI/ACM CONFERENCE ON AI, ETHICS, AND SOCIETY*, 153-158. <https://doi.org/10.1145/3375627.3375804>
- NARVILKAR, M., MANGIAMELI, J., GARCIA, A., ISMAIL, A., **SCHIFF, D.**, SCHECHTER, D., CHEN, J., BHAT, K., WONG-VILLACRES, M., VASUDEVA, A., RAMESH, A., DYE, M., KARUSALA, N., SINGH, P., MURTHY, S., GUPTA, S., LAKSHMI, U., & KUMAR, N. (2019). BRINGING SHADES OF FEMINISM TO HUMAN-CENTERED COMPUTING. *EXTENDED ABSTRACTS OF THE 2019 CHI CONFERENCE ON HUMAN FACTORS IN COMPUTING SYSTEMS*, 1-12. <https://doi.org/10.1145/3290607.3310419>
- **SCHIFF, D.**, MURAHWI, Z., MUSIKANSKI, L., & HAVENS, J. C. (2019). A NEW PARADIGM FOR AUTONOMOUS AND INTELLIGENT SYSTEMS DEVELOPMENT: WHY WELL-BEING MEASUREMENT MATTERS. *ACM CHI CONFERENCE ON HUMAN FACTORS IN COMPUTING SYSTEMS*, WORKSHOP ON DIGITAL WELL-BEING, GLASSGOW, UK. AVAILABLE

AT <https://digitalwellbeingworkshop.files.wordpress.com/2019/04/02-wellbeing-measurement-schiff-murahwi-musikanski-havens.pdf>

## BOOK CHAPTERS

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- SCHIFF, D. S. *STRATEGIES FOR HARMONIZING FRAGMENTED AI ETHICAL FRAMEWORKS, STANDARDS, AND REGULATIONS*. IN W. XU (Ed.), *HANDBOOK OF HUMAN-CENTERED AI*. (FORTHCOMING). AVAILABLE AT <http://dx.doi.org/10.2139/ssrn.5343799>
- PATIL, I., & SCHIFF, D. S. AI, POLICY, AND POWER. IN S. DAN, N. MÄNTYLÄ, & J. E. FOUNTAIN (Eds.), *ARTIFICIAL INTELLIGENCE AND POWER IN GOVERNMENT*. PALGRAVE MACMILLAN. (FORTHCOMING).
- SCHIFF, D. S. FUTURE TRENDS IN GLOBAL AI GOVERNANCE. IN M. FURENDAL & M. LUNDGREN (Eds.), *HANDBOOK ON THE GLOBAL GOVERNANCE OF AI*. EDWARD ELGAR PUBLISHING. (FORTHCOMING). AVAILABLE AT <http://dx.doi.org/10.2139/ssrn.5343797>
- WIESE, L., & SCHIFF, D. S. DISCOURSE BEFORE DOCTRINE: THE CATEGORY ERROR AT THE HEART OF AI ETHICS EDUCATION. IN W. HOLMES & C. ROBERTS (Eds.), *HANDBOOK OF CRITICAL STUDIES OF ARTIFICIAL INTELLIGENCE AND EDUCATION*. (FORTHCOMING).
- CAMPOS, S., & SCHIFF, D. S. (2024). THE AI EXTREME RISK MITIGATION PHILANTHROPIC SECTOR: A PHILANTHROPIC ECOSYSTEM AT THE FOREFRONT OF AI. IN *THE ROUTLEDGE HANDBOOK OF ARTIFICIAL INTELLIGENCE AND PHILANTHROPY*. ROUTLEDGE. <https://doi.org/10.4324/9781003468615-29>
- KRETH, Q., SCHIFF, D. S., LEE, J., BORENSTEIN, J., & ZEGURA, E. (2024). SOCIAL RESPONSIBILITY AND ETHICS IN STEM EDUCATION: THE STATE OF THE FIELD. IN E. HILDT, K. LAAS, E. M. BREY, & C. Z. MILLER (Eds.), *BUILDING INCLUSIVE ETHICAL CULTURES IN STEM* (19–33). SPRINGER INTERNATIONAL PUBLISHING. [https://doi.org/10.1007/978-3-031-51560-6\\_2](https://doi.org/10.1007/978-3-031-51560-6_2)
- SCHIFF, D. S., & ROSENBERG-KIMA, R. AI IN EDUCATION: LANDSCAPE, VISION, AND CRITICAL ETHICAL CHALLENGES IN THE 21ST CENTURY. (2023). IN *HANDBOOK OF CRITICAL STUDIES OF ARTIFICIAL INTELLIGENCE* (804–814). EDWARD ELGAR PUBLISHING. <https://www.elgaronline.com/EDCOLLCHAP/BOOK/9781803928562/BOOK-PART-9781803928562-81.XML>
- SCHIFF, D., LAAS, K., BIDDLE, J., & BORENSTEIN, J. (2022). GLOBAL AI ETHICS DOCUMENTS: WHAT THEY REVEAL ABOUT MOTIVATIONS, PRACTICES, AND POLICIES. IN K. LAAS, M. DAVIS, & E. HILDT (Eds.), *CODES OF ETHICS AND ETHICAL GUIDELINES, EMERGING TECHNOLOGIES, CHANGING FIELDS*. SPRINGER. [https://doi.org/10.1007/978-3-030-86201-5\\_7](https://doi.org/10.1007/978-3-030-86201-5_7)

## ADDITIONAL PUBLICATIONS

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- SCHIFF, D. S., BEWERSDORFF, A., & HORNBERGER, M. (2025, JUNE 12). AI LITERACY: WHAT IT IS, WHAT IT ISN'T, WHO NEEDS IT AND WHY IT'S HARD TO DEFINE. *THE CONVERSATION*. <https://theconversation.com/ai-literacy-what-it-is-what-it-isnt-who-needs-it-and-why-its-hard-to-define-256061>
- DREKSLER, N., CLARE, S., JACKSON SCHIFF, K., SCHIFF, D. S., AHN, C., PESKOWITZ, Z., & LAW, H. (2025, MARCH 25). WHAT THE PUBLIC THINKS ABOUT AI AND THE IMPLICATIONS FOR GOVERNANCE. *BROOKINGS TECHTANK*. <https://www.brookings.edu/?p=1812651>
- DREKSLER, N., LAW, H., AHN, C., SCHIFF, D. S., SCHIFF, K. J., & PESKOWITZ, Z. (2025). *WHAT DOES THE PUBLIC THINK ABOUT AI? AN OVERVIEW OF THE PUBLIC'S ATTITUDES TOWARDS AI AND A RESOURCE FOR FUTURE RESEARCH* (SSRN SCHOLARLY PAPER 5108572). SOCIAL SCIENCE RESEARCH NETWORK. [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=5108572](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=5108572)
- SCHIFF, D. S., SCHIFF, K. J., & BUENO, N. (2024, MAY 30). WATCH OUT FOR FALSE CLAIMS OF DEEPPAKES, AND ACTUAL DEEPPAKES, THIS ELECTION YEAR. *BROOKINGS*. <https://www.brookings.edu/articles/watch-out-for-false-claims-of-deeppakes-and-actual-deeppakes-this-election-year>
- SCHIFF, D. S., & SCHIFF, K. J. (2023, NOVEMBER 7). GENERATIVE AI LIKE CHATGPT COULD HELP BOOST DEMOCRACY — IF IT OVERCOMES KEY HURDLES. *THE CONVERSATION*. <http://theconversation.com/generative-ai-like-chatgpt-could-help-boost-democracy-if-it-overcomes-key-hurdles-212664>
- UC BERKELEY [AI RISK-MANAGEMENT STANDARDS PROFILE FOR GENERAL-PURPOSE AI SYSTEMS \(GPAIS\) AND FOUNDATION MODELS](#), CONTRIBUTOR
- IEEE. (2020). *7010-2020—IEEE RECOMMENDED PRACTICE FOR ASSESSING THE IMPACT OF AUTONOMOUS AND INTELLIGENT SYSTEMS ON HUMAN WELL-BEING*, SECRETARY. <https://doi.org/10.1109/IEEESTD.2020.9084219>
- SCHIFF, K. J., SCHIFF, D., & BUENO, N. S. 10 THINGS TO KNOW ABOUT PILOT STUDIES. *EVIDENCE IN GOVERNANCE*

AND POLITICS. AVAILABLE AT [HTTPS://EGAP.ORG/RESOURCE/10-THINGS-TO-KNOW-ABOUT-PILOT-STUDIES](https://egap.org/resource/10-things-to-know-about-pilot-studies)

- THE IEEE GLOBAL INITIATIVE ON ETHICS OF AUTONOMOUS AND INTELLIGENT SYSTEMS. (2019). [ETHICALLY ALIGNED DESIGN: A VISION FOR PRIORITIZING HUMAN WELL-BEING WITH AUTONOMOUS AND INTELLIGENT SYSTEMS, FIRST EDITION](#), AUTHOR ON CHAPTERS ON PUBLIC POLICY AND WELL-BEING.
- SCHIFF, D. & BORENSTEIN, J. (2019). HOW SHOULD CLINICIANS COMMUNICATE WITH PATIENTS ABOUT THE ROLES OF ARTIFICIALLY INTELLIGENT TEAM MEMBERS? *AMA JOURNAL OF ETHICS*, 21(2), N2. [10.1001/AMAJETHICS.2019.138](#)

#### WORKS UNDER REVISION OR REVIEW (\*INDICATES CO-EQUAL FIRST AUTHOR)

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- ENWEREAZU, O., SCHIFF, K. J., SCHIFF, D. S., GIRARD, T., & WILHELM, A. *A PUBLIC VALUE FRAMEWORK FOR AI GOVERNANCE: EVIDENCE FROM US FEDERAL AI POLICYMAKING*. (UNDER REVISION).
- GANESH, B., SCHIFF, D. S., & ANDERSON, S. 'GRASSROOTS' GOVERNANCE OF AI IN HEALTHCARE: EXPERT PERSPECTIVES ON AI ADOPTION AND GOVERNANCE IN RADIOLOGY. (UNDER REVISION).
- CHUNG, C. H., & SCHIFF, D. S. *AI AND THE SOCIAL CONTRACT*. (UNDER REVISION).
- SCHIFF, D. S., SCHIFF, K. J., KELLEY, S., MCCRAIN, J., & ADAMS, I. *VETTING THE AI THAT VETS US: ETHICAL TRADE-OFFS IN PUBLIC AND PRIVATE SECTOR AI ADOPTION DECISIONS*. (UNDER REVIEW).
- WIESE, L. J., SCHIFF, D. S., & MAGANA, A. J. *THE INCONSISTENT MORALITY OF LANGUAGE MODELS: AN ANALYSIS OF MORAL FOUNDATIONS PATTERNS ACROSS CONTEXTS*. (UNDER REVIEW).
- CHUNG, C. H., & SCHIFF, D. S. *REFRAMING GLOBAL AI ETHICS: LESSONS FROM A COMPARATIVE ANALYSIS OF NATIONAL GUIDELINES IN CHINA, JAPAN, SINGAPORE, AND KOREA*. (UNDER REVIEW).

#### CONFERENCE PRESENTATIONS

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- SCHIFF, D. (2015, FEBRUARY 28). *TEACHER NETWORKS IN PHILADELPHIA: THE CURRENT LANDSCAPE*. PRESENTATION AT GROW IN GREATER PHILLY, PHILADELPHIA, PA.

## POSTER PRESENTATIONS

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- SCHIFF, D., LAAS, K., BORENSTEIN, J., AND BIDDLE, J. (2020, JANUARY 27). WHAT'S NEXT FOR AI ETHICS, POLICY, AND GOVERNANCE? A GLOBAL OVERVIEW. POSTER SESSION PRESENTED AT *CRIDC CONFERENCE*, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA.
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## INVITED TALKS, PANELS, AND PUBLIC ENGAGEMENT

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- SCHIFF, D. S. (2025). INVITED SPEAKER FOR *DIGITAL TRANSFORMATION IN HEALTH: A PRIMER ON AI GOVERNANCE AND ETHICS*. LEADING DIGITAL TRANSFORMATION IN HEALTH AND CARE FOR SCOTLAND, NHS EDUCATION FOR SCOTLAND, SCOTLAND, UK.
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- TRANSFORMATION. INVITED KEYNOTE SPEAKER FOR NAVIGATING THE NEW FRONTIER: GENERATIVE AI AND ACADEMIC INTEGRITY, MARY IMMACULATE COLLEGE, UNIVERSITY OF LIMERICK, TECHNOLOGICAL UNIVERSITY OF THE SHANNON, & NATIONAL ACADEMIC INTEGRITY NETWORK, LIMERICK, IRELAND.
- SCHIFF, D. S. (2024). *GOVERNING AI IN HEALTHCARE: DEBATES, DILEMMAS, AND DECISIONS IN THE REGULATORY LANDSCAPE*. INVITED KEYNOTE SPEAKER FOR THE INTERNATIONAL MEDICAL INFORMATICS ASSOCIATION (IMIA) SERIES OF HEALTHY AI: STANDARDS, INTEROPERABILITY, ETHICS.
  - SCHIFF, D. S., SCHIFF, K.J. (2024). *WATERING DOWN WATERMARKS: THE EFFECTIVENESS OF LABELING DEEPPAKES*. CONFERENCE ON NAVIGATING THE NEW FRONTIER: THE POLITICAL AND ECONOMIC IMPLICATIONS OF AI. CALIFORNIA INSTITUTE OF TECHNOLOGY, PASADENA, CA.
  - SCHIFF, D. S. (2024). *LOOKING THROUGH A POLICY WINDOW WITH TINTED GLASSES: AGENDA-SETTING DYNAMICS IN U.S. AI POLICY*. INVITED SPEAKER FOR THE CENTER FOR INTELLIGENT SOCIETY AND POLICY (CISP) GLOBAL SYMPOSIUM ON AI, DX, GOVERNANCE, AND ETHICS, SEOUL NATIONAL UNIVERSITY, SOUTH KOREA.
  - SCHIFF, D. S. (2024). *THE POLITICS OF AI: WILL BIPARTISANSHIP LAST OR IS POLARIZATION INEVITABLE?* INVITED SPEAKER FOR SYMPOSIUM ON AI & ALGORITHMS IN GOVERNMENT. INSTITUTE FOR SOCIAL AND POLICY STUDIES, YALE UNIVERSITY, NEW HAVEN, CT.
  - SCHIFF, D. (2024). *LOOKING THROUGH A POLICY WINDOW WITH TINTED GLASSES: AGENDA-SETTING DYNAMICS IN U.S. AI POLICY*. INVITED SPEAKER FOR THE CENTER FOR THE STUDY OF ETHICS IN SOCIETY, KALAMAZOO, MI.
  - SCHIFF, D. (2024). *THE RISE OF DEEPPAKES: MOVING TOWARD MULTI-LAYERED GOVERNANCE*. GUEST LECTURER FOR AI ETHICS AND SOCIETY COURSE, WEST MICHIGAN UNIVERSITY, KALAMAZOO, MI.
  - SCHIFF, D. (2024). *EDUCATION FOR AI, NOT AI FOR EDUCATION: AI, EDUCATION, AND ETHICS IN NATIONAL AI POLICY STRATEGIES*. GUEST LECTURER FOR AI IN STEM EDUCATION COURSE, WEST LAFAYETTE, IN.
  - SCHIFF, D. S. (2024). *AI TOOLS IN GRADUATE TEACHING, EDUCATION, AND RESEARCH*. PRESENTER FOR DEPARTMENT OF POLITICAL SCIENCE GRADUATE STUDENT ASSOCIATION. WEST LAFAYETTE, IN.
  - SCHIFF, D. S. (2024). *WHAT TO KNOW ABOUT ACADEMIC CITIZENSHIP*. PANELIST FOR DEPARTMENT OF POLITICAL SCIENCE GRADUATE STUDENT ASSOCIATION. WEST LAFAYETTE, IN.
  - SCHIFF, D. S. (2024). *THE RISE OF AI-POWERED POLITICS*. INVITED SPEAKER FOR CENTER FOR C-SPAN SCHOLARSHIP AND ENGAGEMENT. WEST LAFAYETTE, IN.
  - SCHIFF, D. S. (2024). *THE POLITICS OF AI: WILL BIPARTISANSHIP LAST OR IS POLARIZATION INEVITABLE?* INVITED SPEAKER FOR CONFERENCE ON AI AND SOCIETY: GOVERNMENT, POLICY, AND THE LAW. TRUMAN SCHOOL OF GOVERNMENT AND PUBLIC AFFAIRS AND MU LAW SCHOOL, COLUMBIA, MO.
  - SCHIFF, D. S. & SCHIFF, K. J. (2023). *TEACHING IN THE AGE OF GENERATIVE AI: RESISTING, ADAPTING, OR EMBRACING?* PRESENTATIONS TO PURDUE UNIVERSITY UNIVERSITY-WIDE FORUM, TEACHING & LEARNING COMMUNITY OF PRACTICE, AND CORNERSTONE PROGRAM, WEST LAFAYETTE, IN.
  - SCHIFF, D. (2023, NOVEMBER). *THE RISE OF DEEPPAKES: MOVING TOWARD MULTI-LAYERED GOVERNANCE*. INVITED SPEAKER FOR GOOGLE AND CMU AI SYMPOSIUM: WASHINGTON, D.C.
  - SCHIFF, D. (2023, NOVEMBER). *LOOKING THROUGH A POLICY WINDOW WITH TINTED GLASSES: AGENDA-SETTING DYNAMICS IN U.S. AI POLICY*. INVITED SPEAKER FOR CLSAC 2023: ANNAPOLIS, MD.
  - SCHIFF, D. (2023, OCTOBER). *WHAT CAN WE LEARN FROM RESEARCH AND DISCOURSE ON DEEPPAKES? LESSONS FOR RESPONSIBLE USE OF SYNTHETIC DATA*. INVITED SPEAKER FOR TOWARDS RESPONSIBLE BIOMEDICAL AI SYMPOSIUM: STATE COLLEGE, PA.
  - SCHIFF, D. (2023, AUGUST). *WHERE DO WE STAND WITH AI POLICY? DEBATES, DILEMMAS, AND DECISIONS*. INVITED KEYNOTE SPEAKER FOR 2023 ACM SIGKDD: AI FOR OPEN SOCIETY, LONG BEACH, CA.
  - SCHIFF, D. (2023, AUGUST). *IMPLICATIONS OF AI FOR RESEARCH ETHICS*. PRESENTATION TO PURDUE UNIVERSITY IRB, WEST LAFAYETTE, IN.
  - SCHIFF, D. (2023, JULY). *ISSUES IN AI AND ECONOMIC DEVELOPMENT: LABOR, HUMAN RESOURCES, AND EDUCATION*. PRESENTATION TO CRAWFORDSVILLE ECONOMIC DEVELOPMENT FORUM, CRAWFORDSVILLE, IN.
  - SCHIFF, D. (2023, JULY). *RESPONSIBLE AI IN CONSUMER INSIGHTS*. INVITED SPEAKER FOR INSIGHT EXTRAVAGANZA 2023.
  - SCHIFF, D. (2023, MAY). *HOW WILL AI IMPACT WORKER WELL-BEING? BEYOND HARMFUL SUBSTITUTION AND BENEFICIAL COMPLEMENTARITY*. INVITED SPEAKER FOR 2023 IEEE ETHICS WORKSHOP ON NORBERT WIENER IN THE 21<sup>ST</sup> CENTURY: THE FUTURE OF WORK IN THE AGE OF AUTOMATION, PURDUE UNIVERSITY, IN.
  - SCHIFF, D. (2023, MAY). *PERSPECTIVES FROM LIBERAL ARTS ON THE PRACTICAL TURN IN AI ETHICS*. ORGANIZER AND MODERATOR FOR IEEE-ETHICS, PURDUE UNIVERSITY, IN.

- SCHIFF, D. (2023, MAY). *CAREERS IN TECHNOLOGY ETHICS. PANELIST FOR IEEE-ETHICS*, PURDUE UNIVERSITY, IN.
- SCHIFF, D. (2022, SEPTEMBER 27). *CAN WE STANDARDIZE AI ETHICS? INSIGHTS FROM IEEE 7010-2020 AND US-EU AI GOVERNANCE EFFORTS*. CONGRESO INTERNACIONAL EN NORMALIZACIÓN, ESTÁNDARES Y CALIDAD UNIVERSITARIA (CINECU), MADRID, SPAIN.
- SCHIFF, D. (2022, OCTOBER 27). *AI ETHICS AND GOVERNANCE: EMERGING QUESTIONS AND CAREER PATHWAYS*. INVITED SPEAKER FOR DUKE UNIVERSITY, SCIENCE & SOCIETY, DURHAM, NC.
- SCHIFF, D. (2022, JUNE 28). *POLICY, ETHICS, SOCIAL SCIENCE CAREERS IN AI*. INVITED SPEAKER FOR AI4ALL, COLUMBIA UNIVERSITY, NY, NY.
- SCHIFF, D. (2021, JUNE 9). *THE IMPACT OF ARTIFICIAL INTELLIGENCE/ROBOTS ON EDUCATION*. INVITED PANELIST AT GLOBAL CONFERENCE ON EDUCATION AND RESEARCH, UNIVERSITY OF SOUTH FLORIDA.
- SCHIFF, D. (2020, MARCH). *AI ETHICS AND POLICY: AMERICA'S PLACE IN GLOBAL AI GOVERNANCE*. PRESENTATION TO FOREIGN POLICY ASSOCIATION, GREAT DECISIONS SERIES, ATLANTA, GA.
- SCHIFF, D., & TOPOR, L. (2020, JANUARY 10). *POLITICS, BIG DATA, AND NEW TECHNOLOGY: THE STATE OF THE FIELD*. PANELIST AT SOUTHERN POLITICAL SCIENCE ASSOCIATION, SAN JUAN, PR.
- SCHIFF, D. (2019, SEPTEMBER 5). *PREPARING GEORGIA STAKEHOLDERS FOR THE AI REVOLUTION*. PRESENTATION TO SCIENCE, TECHNOLOGY, AND INNOVATION POLICY PROGRAM, ATLANTA, GA.
- SCHIFF, D. (2016, MAY 18). *PHILADELPHIA EDUCATION FUNDING OR THE LACK THEREOF*. PRESENTATION TO REPAIR THE WORLD, PHILADELPHIA, PA.

## **PROFESSIONAL AFFILIATIONS AND LEADERSHIP**

---

FOUNDING CO-DIRECTOR, GOVERNANCE AND RESPONSIBLE AI LAB (GRAIL)

FOUNDING CO-CHAIR, AI COMMUNITY OF THE ASSOCIATION FOR PUBLIC POLICY ANALYSIS AND MANAGEMENT (APPAM)

STEERING COMMITTEE MEMBER, PURDUE INSTITUTE FOR PHYSICAL AI (IPAI)

STEERING COMMITTEE MEMBER, ACADEMIC ALLIANCE FOR AI POLICY (AAAIP)

MEMBER, POLICE ACCOUNTABILITY AND POLICY EVALUATION RESEARCH (PAPER) LAB

MEMBER, TECH JUSTICE LAB

EXPERT ADVISORY BOARD MEMBER, FIDUTAM (LARGEST YOUTH-LED TECH NGO)

ADVISORY BOARD MEMBER, AI 2030

## **MEMBERSHIPS**

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE (AAAS)

AMERICAN POLITICAL SCIENCE ASSOCIATION (APSA)

ASSOCIATION FOR THE ADVANCEMENT OF ARTIFICIAL INTELLIGENCE (AAAI)

ASSOCIATION OF COMPUTING MACHINERY (ACM)

ASSOCIATION FOR PUBLIC POLICY ANALYSIS AND MANAGEMENT (APPAM)

INSTITUTE OF ELECTRICAL AND ELECTRONICS ENGINEERS (IEEE)

INTERNATIONAL ARTIFICIAL INTELLIGENCE IN EDUCATION SOCIETY (IAIED)

MIDWESTERN POLITICAL SCIENCE ASSOCIATION (MPSA)

## **ACADEMIC AND PROFESSIONAL SERVICE**

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### **REVIEWER:**

AAAI/ACM CONFERENCE ON AI, ETHICS, & SOCIETY (13)

ACM CONFERENCE ON FAIRNESS, ACCOUNTABILITY, AND TRANSPARENCY (FACCT) (7)

ACM ENGAGE CSEDU (1)

AI AND ETHICS (2)

AI & SOCIETY (6)

AMERICAN MEDICAL ASSOCIATION JOURNAL OF ETHICS (1)

AMERICAN POLITICAL SCIENCE REVIEW (1)

AMERICAN PSYCHOLOGIST (2)

APPLIED AI LETTERS (1)

APPLIED ARTIFICIAL INTELLIGENCE (1)

AI FOR ENGINEERING DESIGN, ANALYSIS AND MANUFACTURING (2)

BIG DATA & SOCIETY (5)

DG.O (CONFERENCE ON DIGITAL GOVERNMENT RESEARCH) (1)

DATA & POLICY (1)

DIGITAL SOCIETY (1)

DISCOVER ARTIFICIAL INTELLIGENCE (2)

EUROPEAN CONFERENCE ON INFORMATION SYSTEMS (1)  
 FRONTIERS IN HUMAN DYNAMICS (1)  
 GLOBAL POLICY & GOVERNANCE (1)  
 HANDBOOK OF GLOBAL AI GOVERNANCE (1)  
 HANDBOOK OF HUMAN-CENTERED AI (1)  
 IEEE ETHICS (3)  
 IEEE TRANSACTIONS ON TECHNOLOGY & SOCIETY (3)  
 INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE IN EDUCATION (3)  
 INTERNATIONAL JOURNAL OF COMMUNITY WELL-BEING (1)  
 INTERNATIONAL JOURNAL OF HUMAN-COMPUTER INTERACTION (1)  
 INTERNATIONAL JOURNAL OF PUBLIC LEADERSHIP (1)  
 JOURNAL OF ARTIFICIAL INTELLIGENCE RESEARCH (1)  
 JOURNAL OF BUSINESS ETHICS (3)  
 JOURNAL OF DIGITAL SOCIAL RESEARCH (2)  
 JOURNAL OF EDUCATIONAL DATA MINING (1)  
 JOURNAL OF ENGINEERING EDUCATION (1)  
 JOURNAL OF POLITICS (3)  
 JOURNAL OF PUBLIC ADMINISTRATION RESEARCH AND THEORY (4)  
 JOURNAL OF EXPERIMENTAL & THEORETICAL ARTIFICIAL INTELLIGENCE (1)  
 MINDTREK (1)  
 MINERVA (1)  
 NSF SOCIAL AND ECONOMIC SCIENCES DIVISION (1)  
 NSF TECHNOLOGY, INNOVATION, AND PARTNERSHIPS DIRECTORATE (1)  
 POLICE PRACTICE AND RESEARCH (2)  
 POLICY STUDIES JOURNAL (2)  
 POSTDIGITAL SCIENCE AND EDUCATION (1)  
 PUBLIC ADMINISTRATION (6)  
 PUBLIC ADMINISTRATION REVIEW (4)  
 PUBLIC MANAGEMENT REVIEW (1)  
 REGULATION & GOVERNANCE (1)  
 RESEARCH POLICY (2)  
 REVIEW OF EDUCATION RESEARCH (1)  
 REVIEW OF POLICY RESEARCH (1)  
 SCIENCE AND ENGINEERING ETHICS (4)  
 SINGAPORE EDUCATION RESEARCH FUNDING PROGRAMME (1)  
 SOCIAL SCIENCE RESEARCH (1)  
 STUDIES IN HIGHER EDUCATION (1)  
 SWITZERLAND NATIONAL SCIENCE FOUNDATION (1)  
 TECHNOLOGY IN SOCIETY (2)

#### **PROGRAM COMMITTEES AND CONFERENCE ACTIVITIES:**

CO-ORGANIZER, POLITICS OF AI WORKSHOP (PAW), MPSA (2025)  
 PC, DG.O (CONFERENCE ON DIGITAL GOVERNMENT RESEARCH) (2025)PC, IEEE-ETHICS (2025)  
 PC, INSTITUTE FOR SAFE AND ETHICAL AI PRE-CONFERENCE FOR THE PARIS AI ACTION SUMMIT (2025)  
 PC, DG.O (CONFERENCE ON DIGITAL GOVERNMENT RESEARCH) (2025)  
 ORGANIZER, POLICING RESEARCH WORKSHOP AT THE UNIVERSITY OF UTAH (2024)  
 PC, ACM CONFERENCE ON FAIRNESS, ACCOUNTABILITY, AND TRANSPARENCY (2023, 2025)  
 PC, AAAI/ACM CONFERENCE ON AI, ETHICS, AND SOCIETY (2023, 2024)  
 PC, ARTIFICIAL INTELLIGENCE FOR EDUCATION TRACK FOR 28<sup>TH</sup> ACM/SIGAPP CONFERENCE (2023)  
 ORGANIZER, POLITICS OF EMERGING TECHNOLOGY MINI-CONFERENCE (2023)  
 PC, CAIP'21: TOWARDS SUSTAINABLE AI (2021)  
 PC, SPECIAL ISSUE ON AI FOR PEOPLE FOR *AI & SOCIETY* (2021)  
 CO-CHAIR, SPECIAL SESSION ON HUMAN WELL-BEING IN THE CONTEXT OF AUTONOMOUS AND INTELLIGENT SYSTEMS, *IEEE INTERNATIONAL SYSTEMS, MAN, & CYBERNETICS CONFERENCE* (2020)

#### **ADDITIONAL SERVICE ACTIVITIES:**

2025 – ONGOING	INSTITUTIONAL DATA AND AI ETHICS REVIEW BOARD, PURDUE UNIVERSITY
2016 – ONGOING	YOUNG PROFESSIONALS COUNCIL, FIELD CENTER FOR CHILDREN'S POLICY, PRACTICE & RESEARCH, UNIVERSITY OF PENNSYLVANIA
2020 – 2022	STUDENT IRB MEMBER, GEORGIA INSTITUTE OF TECHNOLOGY CENTRAL IRB

2018 – 2020	SECRETARY, IEEE 7010-2020: RECOMMENDED PRACTICE FOR ASSESSING THE IMPACT OF AUTONOMOUS AND INTELLIGENT SYSTEMS ON HUMAN WELL-BEING
2018 – 2019	MEMBER, IEEE GLOBAL INITIATIVE ON ETHICS OF AUTONOMOUS AND INTELLIGENT SYSTEMS POLICY AND WELL-BEING COMMITTEE MEMBER FOR ETHICALLY ALIGNED DESIGN
2018 – 2019	CO-CHAIR, ALUMNI ASSOCIATION, UNIV. OF PENNSYLVANIA M.S. IN SOCIAL POLICY

## AWARDS AND HONORS

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NATIONAL SCIENCE FOUNDATION, [SCIENCE OF SCIENCE: FROM PREDICTION TO POLICY: HOW AI LABOR RESEARCH INFLUENCES STAKEHOLDER BELIEFS AND REGULATORY PREFERENCES](#), 2025-2027 **(\$210,000)**

AMERICAN POLITICAL SCIENCE ASSOCIATION [BEST PUBLIC POLICY PAPER](#) AWARD (2025)

PURDUE UNIVERSITY COLLEGE OF LIBERAL ARTS RESEARCH ACADEMY FELLOWSHIP, *AI SHARE (THE AI SURVEY HUB FOR ATTITUDES AND RESEARCH EXCHANGE)*, 2024–25, PI **(\$25,000)**

FUTURE OF LIFE INSTITUTE, *THE POLITICAL DEEPFakes INCIDENTS DATABASE: TRACKING SOCIETAL RISKS AND INFORMING MITIGATION EFFORTS*, 2024, PI **(\$5,000)**

ARNOLD VENTURES, *LEAD-R: LAW ENFORCEMENT ADMINISTRATIVE DATA FOR RESEARCH*, 2024, Co-PI **(\$184,374)**

RAPOPORT FAMILY FOUNDATION, *TRANSLATING AI LITERACY INTO PUBLIC PARTICIPATION IN AI POLICY*, 2024, Co-PI **(\$5,000)**

PURDUE UNIVERSITY ROSS-LYNN POSTDOCTORAL FELLOW ADVISOR, 2024–25, Co-PI **(~\$175,000)**

PURDUE UNIVERSITY OFFICE OF RESEARCH, *PREDICTING THE IMPACTS OF ARTIFICIAL INTELLIGENCE ON WORKERS: A SYSTEMATIC LITERATURE REVIEW*, 2024, PI **(\$10,000)**

BANKINTER CONSUMER FINANCE AWARD IN BUSINESS ETHICS (4<sup>TH</sup> PRIZE), 2024 **(€500 EU)**

PURDUE UNIVERSITY INNOVATION HUB, SEED FUNDING FOR APPLIED ETHICS IN AI WITHIN THE CONTEXT OF CYBERSECURITY EDUCATION, 2024, Co-PI **(\$40,000)**

PURDUE SPECIAL EMPLOYEE RECOGNITION AWARD, 2024 **(\$1,500)**

NATIONAL INSTITUTE OF JUSTICE AWARD NO. 15PNIJ-23-GG-05487-RESS, [POLICING LEADERSHIP AND ACCOUNTABILITY: HARNESSING BIG DATA AND CAUSAL INFERENCE FOR EVALUATING POLICE REFORM PRACTICES](#), 2024-25, Co-PI, **(\$972,000)**

GOOGLE RESEARCH GIFT FOR UNDERGRADUATE STUDENT AI LITERACY IN THE U.S., GERMANY, AND U.K, 2023 **(\$5000)**

NATIONAL INSTITUTE OF JUSTICE [INNOVATIONS IN MEASURING COMMUNITY PERCEPTIONS CHALLENGE](#), 2023 **(\$700)**

PURDUE UNIVERSITY OFFICE OF RESEARCH, SEED FUNDING FOR FOUNDATIONS AND CRACKS IN ACHIEVING ETHICAL ACTION THROUGH AI EDUCATION: A SYSTEMATIC REVIEW, Co-PI **(\$10,000)**

WILLIAM H. READ AWARD, OUTSTANDING GRADUATE STUDENT IN PUBLIC POLICY, 2022 **(\$1000)**

BEST PAPER AWARD FOR AMERICAN SOCIETY FOR ENGINEERING EDUCATION ENGINEERING ETHICS DIVISION, BEST PAPER FOR PROFESSIONAL INTEREST COUNCIL 1, FINALIST FOR BEST OVERALL PAPER, 2022.

NSF ETHICAL AND RESPONSIBLE RESEARCH (ER2) GRANT NO. 2124745, [BROADENING PARTICIPATION IN COMPUTING ETHICS CURRICULUM DEVELOPMENT](#), 2021-24, FACULTY ASSOCIATE, **(\$400,000)**

GEORGIA INSTITUTE OF TECHNOLOGY [INSTITUTE FELLOWSHIP](#), 2017-21 **(\$10,000)**

GEORGIA INSTITUTE OF TECHNOLOGY [PRESIDENT'S FELLOWSHIP](#), 2017-21 **(\$20,000)**

IVAN ALLEN LIBERAL ARTS [GRADUATE ESSAY COMPETITION](#), WINNER, 2021 **(\$1500)**; RUNNER-UP, 2019 **(\$1000)**

JAMES D. FOLEY GVV GRADUATE STUDENT AWARD, [FOLEY SCHOLARS FINALIST](#), 2020

CRIDC GRADUATE STUDENT CONFERENCE POSTER COMPETITION, [PROVOST'S AWARD](#), 2020 **(\$2000)**

ENTERPRISE INNOVATION INSTITUTE, [SCIENCE TECHNOLOGY AND INNOVATION POLICY AWARD](#), 2019 **(\$6000)**

PRINCETON UNIVERSITY CENTER FOR HUMAN VALUES SUMMER RESEARCH GRANT, 2011 **(\$700)**

## MEDIA AND INDUSTRY COVERAGE

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FOUNDING THE RESPONSIBLE AI INITIATIVE AT JPMC: [JP MORGAN CHASE & CO. ANNUAL SHAREHOLDER LETTER](#), [CBS NEWS](#), [CNBC](#), [YAHOO FINANCE](#), [REUTERS](#), [BLOOMBERG](#), [US NEWS & WORLD REPORT](#), [FOX BUSINESS](#), [BENZINGA](#), [MIT TECHNOLOGY REVIEW](#), [FINTECH MAGAZINE](#), [EVIDENT AI INDEX](#), [AMERICAN BANKER](#), [THE AI JOURNAL](#), [FORTUNE](#)

IMPACT OF AI ON LABOR AND WORKER WELL-BEING: [BROOKINGS INSTITUTION](#), [WHYY](#), [INC](#), [SCIENCE DAILY](#), [PHYS.ORG](#),

[MIRAGE](#), [WORLDHEALTH.NET](#), [THE REGISTER](#), [FORBES](#)

RESPONSIBLE AI IN INDUSTRY: [FORBES](#), [SERVICE NOW](#), MIT HORIZON, [VENTURE BEAT](#), [MONTREAL AI ETHICS INSTITUTE](#), [TECH BETTER](#)

AI POLICY: [LONDON SCHOOL OF ECONOMICS BLOG](#), [INSIDE INDIANA BUSINESS](#), [POLICY STUDIES JOURNAL BLOG](#), [THE HILL](#), [COMMUNICATIONS OF THE ACM](#), [THE NATIONAL DESK](#)

IMPACT OF AI ON DEMOCRACY: [THE CONVERSATION](#), [THE NATIONAL DESK](#), [NEXTGOV](#), [ECONO TIMES](#), [CNN](#)

AI IN EDUCATION: [INSIDE HIGHER ED](#), [LEARNTECH PODCAST](#), [THE NATIONAL DESK](#), [THE CONVERSATION](#), [THE ECONOMIC TIMES](#)

DEEPPAKES AND AI IN MISINFORMATION: [GIZMODO](#), [BROOKINGS INSTITUTION](#), NBC, CENTER FOR SOCIAL MEDIA AND POLITICS (CSMAP), [THE NATIONAL DESK](#), [BROOKINGS TECH TANK](#), [WISHTV](#), [TECH POLICY PRESS](#), [TIME](#), [CNN](#), [WTHR](#), [TIME](#), [SCRIPPS](#), [THE WASHINGTON POST](#), [THE ATLANTIC](#), [POLITI FACT](#), [MIT TECHNOLOGY REVIEW](#), [THE NATIONAL DESK](#)

AI AND POVERTY: IN REACH

OTHER MEDIA COVERAGE: INFORMATION WEEK, [FOX BALTIMORE](#), [NEW ZEALAND HERALD](#), [NEW YORK TIMES](#), [CINCINNATI MAGAZINE](#)

## **POLICY COVERAGE**

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DEPARTMENT OF COMMERCE, NATIONAL TELECOMMUNICATIONS AND INFORMATION ADMINISTRATION, [AI POLICY REQUEST FOR COMMENT](#), DOCKET NO. 230407-0093

COUNCIL OF EUROPE, [ARTIFICIAL INTELLIGENCE AND EDUCATION: A CRITICAL VIEW THROUGH THE LENS OF HUMAN RIGHTS, DEMOCRACY AND THE RULE OF LAW](#)

ORGANIZATION FOR ECONOMIC COOPERATION AND DEVELOPMENT, [FRAMEWORK FOR THE CLASSIFICATION OF AI SYSTEMS](#)

AUSTRALIAN NATIONAL SCIENCE AGENCY (CSIRO), [ARTIFICIAL INTELLIGENCE FOR SCIENCE REPORT](#)

EUROPEAN AGENCY FOR SPECIAL NEEDS AND INCLUSIVE EDUCATION, [INCLUSIVE EDUCATION REPORT](#)

EUROPEAN PARLIAMENT, [EUROPEAN FRAMEWORK ON ETHICAL ASPECTS OF ARTIFICIAL INTELLIGENCE, ROBOTICS AND RELATED TECHNOLOGIES](#)

## **TEACHING EXPERIENCE**

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2024-2025	POL 526: TECHNOLOGY, AI, AND ETHICS IN POLICY AND PUBLIC ADMINISTRATION COLLEGE OF LIBERAL ARTS, PURDUE UNIVERSITY, WEST LAFAYETTE, IN
2024	SCLA 102: "AI, POWER, & SOCIETY" COLLEGE OF LIBERAL ARTS, PURDUE UNIVERSITY, WEST LAFAYETTE, IN
2024	AI POLICY & GOVERNANCE MICRO-CREDENTIAL, PURDUE ONLINE, PURDUE UNIVERSITY, WEST LAFAYETTE, IN
2023	POL 120: INTRODUCTION TO PUBLIC POLICY COLLEGE OF LIBERAL ARTS, PURDUE UNIVERSITY, WEST LAFAYETTE, IN
2020	CS 4001: COMPUTING & SOCIETY, INSTRUCTOR OF RECORD ( <a href="#">SYLLABUS</a> ) COLLEGE OF COMPUTING, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA
2020	<a href="#">"TECH TO TEACHING" CERTIFICATE</a> , TEACHING PROGRAM FOR FUTURE FACULTY GEORGIA INSTITUTE OF TECHNOLOGY CENTER FOR TEACHING AND LEARNING
2017	PUBP 3120: STATISTICAL ANALYSIS FOR PUBLIC POLICY, TEACHING ASSISTANT SCHOOL OF PUBLIC POLICY, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GA
2014	GAFL 703: STATISTICS FOR PUBLIC LEADERSHIP, TEACHING ASSISTANT FELS INSTITUTE OF GOVERNMENT, UNIVERSITY OF PENNSYLVANIA, PHILADELPHIA, PA

## **MENTORSHIP**

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### **CURRENT MENTEES/ADVISEES:**

CHEE HAE CHUNG	POSTDOCTORAL FELLOW, PURDUE UNIVERSITY (CO-SUPERVISOR)
ARNE BEWERSDORFF	POSTDOCTORAL FELLOW, TECHNICAL UNIVERSITY OF MUNICH
HEONUK HA	POSTDOCTORAL FELLOW, UNIVERSITY OF MICHIGAN
LUCAS WIESE	PHD STUDENT, PURDUE UNIVERSITY (DISSERTATION CO-CHAIR)
INDIRA PATIL	PHD STUDENT, PURDUE UNIVERSITY (PRIMARY FIELD CHAIR)

BHARGAVI GANESH	PHD STUDENT, UNIVERSITY OF EDINBURGH (DISSERTATION COMMITTEE MEMBER)
EMILY KIM	PHD CANDIDATE, GEORGIA TECH (DISSERTATION COMMITTEE MEMBER)
JAMES PRATER	TECHD STUDENT, PURDUE UNIVERSITY (DISSERTATION COMMITTEE MEMBER)
CODY TREBIL	TECHD STUDENT, PURDUE UNIVERSITY (DISSERTATION COMMITTEE MEMBER)
BRYAN DeWITT	PHD STUDENT, PURDUE UNIVERSITY (DISSERTATION COMMITTEE MEMBER)
JIDE OLUGBADE	PHD STUDENT, GEORGIA INSTITUTE OF TECHNOLOGY (DISSERTATION COMMITTEE MEMBER)
MICHAEL KUCZAJDA	PHD STUDENT, PURDUE UNIVERSITY (MINOR FIELD ADVISOR)
OGADINMA ENWEREAZU	PHD STUDENT, PURDUE UNIVERSITY
CHRISTINA WALKER	PHD CANDIDATE, PURDUE UNIVERSITY
ALEX WILHELM	PHD CANDIDATE, PURDUE UNIVERSITY
CHLOE AHN	PHD STUDENT, UNIVERSITY OF PENNSYLVANIA
CHANDLER ROBINSON	PHD STUDENT, UNIVERSITY OF UTAH
SUE BAE	PHD STUDENT, GEORGIA INSTITUTE OF TECHNOLOGY
HANNA SISTEK	PHD CANDIDATE, PURDUE UNIVERSITY
YAOSHENG XU	PHD STUDENT, PURDUE UNIVERSITY
VICTOR AMUZU	PHD STUDENT, VIRGINIA COMMONWEALTH UNIVERSITY
SELEN DOGAN KOSTERIT	PHD STUDENT, PURDUE UNIVERSITY
CORY ALPERT	PHD STUDENT, UNIVERSITY OF MELBOURNE
IBTIHAL FERWANA	PHD STUDENT, UNIVERSITY OF ILLINOIS
BHAVANA BHEEM	PHD STUDENT, UNIVERSITY OF ILLINOIS
MAZIE BERNARD	PHD STUDENT, PURDUE UNIVERSITY
MARIE HORNBERGER	PHD CANDIDATE, TECHNICAL UNIVERSITY OF MUNICH
ANJALI BHATI	MS STUDENT, PURDUE UNIVERSITY

#### FORMER MENTEES/ADVISEES:

EMILY KIM	PHD, GEORGIA TECH (ANTICIPATED POSTDOCTORAL SCHOLAR, UCSD)
QUINTIN KRETH	PHD, GEORGIA TECH (NOW POSTDOCTORAL FELLOW, UNIVERSITY OF MICHIGAN)
EMMA LOGEVALL	MS, GEORGIA TECH
MICHAEL PISENO	BA GEORGIA TECH (NOW MS, STANFORD UNIVERSITY)
ADAM HAFEZ	BA, PURDUE UNIVERSITY
HANEEN AZHAR	BA, MINERVA UNIVERSITY
MARKIAN HROMIAK	BS, GEORGIA INSTITUTE OF TECHNOLOGY
ZACH VOGEL	BS, GEORGIA TECH (NOW MD STUDENT, GOUCHER COLLEGE)

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#### ADDITIONAL PROFESSIONAL EXPERIENCE

2018 – 2022	<b>SOCIAL RESPONSIBILITY OF STEM STUDENTS</b> , GEORGIA INSTITUTE OF TECHNOLOGY RESEARCH ASSISTANT FOR PI DR. COLIN POTTS FOR <b>NSF CCE STEM GRANT No. 1158863</b> .  PERFORM MIXED-METHODS RESEARCH ASSESSING DEVELOPMENT OF SOCIAL RESPONSIBILITY IN COLLEGE STUDENTS FOR NSF CULTIVATING COMMUNITIES FOR ETHICAL STEM GRANT
2018	<b>ETHICALLY CONTENTIOUS SCIENCE</b> , GEORGIA INSTITUTE OF TECHNOLOGY RESEARCH ASSISTANT FOR PI DR. AARON LEVINE FOR <b>NSF CAREER GRANT No. 1150114</b> .  RESEARCH ON GRADUATE STUDENT PARTICIPATION IN ETHICALLY CONTENTIOUS FIELDS

#### ADDITIONAL COURSEWORK

2015, 2019	<b>UNIVERSITY OF MICHIGAN:</b> ONLINE COURSES IN PYTHON DATABASES AND DATA STRUCTURES
2017	<b>JOHNS HOPKINS UNIVERSITY:</b> ONLINE COURSE IN R PROGRAMMING
2010	<b>GEORGETOWN UNIVERSITY:</b> INTERNATIONAL RELATIONS AND PUBLIC DIPLOMACY PROGRAM